

SYLLABUS OUTCOMES FOR KINDERGARTEN

Values and Attitudes	Knowledge	Skills
<i>It is intended that students will be able to:</i>	<i>It is intended that students will be able to:</i>	<i>It is intended that students will be able to:</i>

GOD, THE HOLY TRINITY

develop an awareness and appreciation of God's love for us	identify that God is Father, Son and Holy Spirit	demonstrate the Sign of the Cross and pray in the Name of the Father, Son and Holy Spirit
develop an awareness and appreciation of Jesus as the Good Shepherd	identify and describe the ways in which Jesus is the Good Shepherd, loving and caring for us	listen and respond to Scripture stories about Jesus through word, symbol or art

CREATION

develop an awareness and appreciation of God making each of us a special person	identify the many different things we can do with our bodies	demonstrate through word, symbol or art impressions of self
show and develop a sense of wonder and awe for the gift of God's creation	describe various aspects of God's creation, including people, plants and animals	demonstrate through word, symbol or art an appreciation for "our wonderful world"

THE CHURCH

develop an awareness and appreciation of the Bible as the Church's book and to know that we should listen to its stories with reverence	identify principal figures from the Bible, namely Jesus Christ, the Good Shepherd	listen and respond to Scripture stories through word, symbol or art
develop an awareness and appreciation that through Baptism we welcome a person into God's family, the Church	identify the main symbols associated with Baptism and name members of the Church's family	demonstrate a knowledge that the Church is a community of believers who gather to pray and celebrate

LITURGICAL YEAR

develop an awareness and appreciation of the major Seasons and celebrations in the Church's liturgical year	identify how the Seasons of Advent, Christmas and Easter relate to the life of Jesus Christ	demonstrate through word, symbol or art a personal response to Advent, Christmas and Easter
develop an awareness and appreciation of Sunday as the Lord's Day	identify that Sunday is a time to gather with other members of God's family for liturgy	demonstrate through word, symbol or art a growing familiarity with the symbols and rituals of the Mass

THE MORAL LIFE

develop an awareness and appreciation of Jesus wanting us to love and care for others	list the ways in which Jesus loved and cared for others and identify his call to "Come, follow me"	demonstrate through word, symbol or art the ways in which Jesus' actions can be applied to our own lives
develop an awareness and appreciation of prayer, especially the communal experience of liturgy	name different ways to pray and identify key features of their classroom prayer place and of the church building	pray personally and communally prayers that are both traditional and spontaneous

SYLLABUS OUTCOMES FOR STAGE 1 (YEARS 1 & 2)

Values and Attitudes	Knowledge	Skills
<i>It is intended that students will be able to:</i>	<i>It is intended that students will be able to:</i>	<i>It is intended that students will be able to:</i>

GOD, THE HOLY TRINITY

develop an awareness and appreciation of God's love for us	list some of the ways God shows he loves us	demonstrate through word, symbol or art a personal response to God's love for us
develop an awareness and appreciation of Jesus as the Son of God who leads us to the Father	identify examples from Gospel stories of how Jesus leads us to the Father	listen and respond to Scripture stories about Jesus through word, symbol or art

CREATION

develop an awareness and appreciation of God making the world to show his love for us	identify and describe the many different aspects of God's creation, including people, plants and animals	develop and/or articulate prayers of thanks to God for the gift of creation
develop an awareness and appreciation of the knowledge that God made the first man and woman	identify that God created humankind in his own image	demonstrate through word, symbol or art a response to the Genesis account of the creation of humankind

THE CHURCH

develop an awareness and appreciation of God speaking to us in the Bible and through the Church	identify examples of how God speaks and acts through the Church	retell a Bible story, explaining in their own words what it means to them
develop an awareness and appreciation of our respect and celebration of Mary through prayers, feasts and Seasons during the Church liturgical year	list and describe some of the ways we celebrate Mary during the year	demonstrate through word, symbol or art Mary's significance to each of us and to the Church

LITURGICAL YEAR

develop an awareness and appreciation of the major Seasons and celebrations in the Church's liturgical year	identify that Advent is a time when we wait and prepare for the birth of Jesus	explore and describe practical ways through which we can prepare for the birth of Jesus
develop an awareness and appreciation of the knowledge that in the liturgy, we gather, listen and respond to God's word	identify and describe the major parts of the Mass (<i>Liturgy of the Word, Liturgy of the Eucharist</i>)	explore and describe ways in which they can take the word of God and live it out in their own lives

THE MORAL LIFE

develop an awareness and appreciation of the knowledge that when we sin we are not living the way Jesus taught us	identify and describe what it means to sin	distinguish between what is right and wrong, applying this knowledge to life situations
develop an awareness and appreciation of Jesus wanting us to pray often, at any time and in any place	identify that prayer is loving, speaking, listening and singing to God, recognising that in the <i>Our Father</i> Jesus taught us how to pray	pray personally and communally prayers that are both traditional and spontaneous

SYLLABUS OUTCOMES FOR STAGE 2 (YEARS 3 & 4)

Values and Attitudes	Knowledge	Skills
<i>It is intended that students will be able to:</i>	<i>It is intended that students will be able to:</i>	<i>It is intended that students will be able to:</i>

GOD, THE HOLY TRINITY

develop an awareness and appreciation of the Trinity as the name given to the three persons in one God	name the persons of the Blessed Trinity and identify other titles by which God is known	listen and respond to Scripture stories identifying images and titles of the persons of the Trinity
develop an awareness and appreciation of Jesus' life, death and resurrection revealing God's love for us	identify Gospel stories in which Jesus shows God's love for people	listen and respond to Scripture stories about Jesus through word, symbol or art

CREATION

develop an awareness and appreciation of God creating us with a body and soul	identify that our soul is immortal	distinguish between a body and a soul
develop an awareness and appreciation of God giving us the gift of free will	define in their own words and discuss the meaning of free will	examine recent choices they have made, giving consideration to their use of free will

THE CHURCH

develop an awareness and appreciation of the Church being the People of God	identify members who build up the Church and spread the Good News of Jesus Christ	examine practical ways in which they, as members of the Church, can spread the Good News of Jesus Christ
develop an awareness and appreciation of the Church being a Communion of Saints	identify that Saints say "Yes" to God by following in the footsteps of Jesus	demonstrate through word, symbol or art a personal response to the life stories of selected Saints, identifying how they can be models for their own lives

LITURGICAL YEAR

develop an awareness and appreciation of the major Seasons and celebrations in the Church's liturgical year	name the days of Holy Week and Easter and explain their meaning and significance for Christians	listen and respond to Scripture stories associated with the days of Holy Week and Easter, demonstrating through word, symbol or art how the risen Jesus is experienced in their own lives today
develop an awareness and appreciation of Jesus' presence when we celebrate the Mass	identify the four ways in which Jesus is present in the Mass	listen and respond to the words of the consecration distinguishing that Jesus is with us in a special way through the "Real Presence"

THE MORAL LIFE

develop an awareness and appreciation of Jesus giving us a new commandment to "love God and love one another"	identify that Jesus' new commandment to "love God and love one another" is a summary of the commandments	examine practical ways of applying Jesus' new law to "love God and love one another" to their own lives
develop an awareness and appreciation of the commandments teaching us to live good lives as God intended	identify and explain in their own words the Ten Commandments	examine practical ways of living out the commandments, reflecting upon recent decisions and actions

SYLLABUS OUTCOMES FOR STAGE 3 (YEARS 5 & 6)

Values and Attitudes	Knowledge	Skills
<i>It is intended that students will be able to:</i>	<i>It is intended that students will be able to:</i>	<i>It is intended that students will be able to:</i>

GOD, THE HOLY TRINITY

develop an awareness of the roles attributed to the persons of the Holy Trinity	identify the distinct qualities of each person of the Trinity	demonstrate through word, symbol or art the mystery of the Trinity
develop an awareness and appreciation of the gifts and fruits of the Holy Spirit	identify and describe the gifts and fruits of the Holy Spirit	examine ways in which they can nurture the fruits of the Holy Spirit in their own lives

CREATION

develop an awareness and appreciation of the significance of <i>stewardship</i>	identify how human beings have misused/mistreated God's creation and explain how <i>stewardship</i> can remedy this	examine practical ways of being <i>stewards</i> of creation so that they may be able to apply these actions to their own lives
develop an awareness and appreciation of God guiding creation towards perfection	identify that only God can create from nothing	demonstrate through word, symbol or art a personal response to the magnificence and perfection of God's creation

THE CHURCH

develop an awareness and appreciation of the knowledge that Jesus instituted seven sacraments through which we receive <i>grace</i>	list each sacrament and its purpose	group the sacraments appropriately and match them with their rituals and symbols
develop an awareness and appreciation of the Catholic Church in Australia having a special story	identify key people and events that have shaped the Catholic Church in Australia	research the history of the Catholic Church in Australia, analysing the influence of key people and events

LITURGICAL YEAR

develop an awareness and appreciation of some of the major Seasons and celebrations in the Church's liturgical year	identify that Lent is a time of prayer, fasting and almsgiving when we are challenged to live more like Jesus	examine practical ways of being able to live more like Jesus
develop an awareness and appreciation of the Mass being the most important celebration in the life of the Christian community	identify and summarise the main components of the celebration of the Mass	reflect on and discuss how we gain strength as a community celebrating the Mass together

THE MORAL LIFE

develop an awareness and appreciation of the Christian life being marked by virtues that lead us to God and by virtues that enable us to live a happy life	name and describe the human and theological virtues	examine practical ways of practising and nurturing human and theological virtues in their own lives
develop an awareness and appreciation of the Beatitudes being central to Jesus' teachings and that they express his plan for our happiness in this world and the next	identify the actions of the Beatitudes in Scripture, in our lives and in the lives of others	examine practical ways of practising and nurturing the actions of the Beatitudes