

Conversation/Topic:	Identity and Community Amalgamation – Reality of How MacKillop Came Into Being
Convenor:	(Not specified)
Scribe:	(Not specified)
Other Members:	Marie Mills, Gwen Haggerty, M Kosteilz
Discussion Notes, Key Understanding, Outstanding Questions, Observations:	
<ul style="list-style-type: none"> ▪ Broadmeadow is a welcoming friendly parish, once part of the City region; ▪ Broadmeadow has an ageing community and wishes to: <ul style="list-style-type: none"> ▪ Retain its identify; ▪ Function (community building); ▪ Be open to all in region; ▪ Parishioners demanded and took ownership <p>CAN'T READ HANDWRITING – PERHAPS WRITER WOULD TYPE UP FOR US.</p>	
Action/Strategies:	
<ul style="list-style-type: none"> ▪ 	
Ongoing Conversation:	
<ul style="list-style-type: none"> ▪ 	
Interested Participants:	

Conversation/Topic:	Identity and Community Empower Laypersons/Volunteers/Paid Professionals
Convenor:	(Not specified)
Scribe:	(Not specified)
Other Members:	Marie Mills, Helen Green, Bev Hinks, M Kosteiz, John France.
Discussion Notes, Key Understanding, Outstanding Questions, Observations:	<ul style="list-style-type: none"> ▪ Parish belongs to the people, priests come and go. The priest should liaise with the parishioners before changing the structure of parish pastoral plan (e.g. financial); ▪ Out of pocket expenses for volunteers are not paid. ▪ Do priests trust laypersons to do tasks required (the day to day running of the parish?); ▪ Not given the opportunity to educate; ▪ Parishes not financial enough; ▪ Given lip service; ▪ Is there training available for volunteers, e.g. on new computer systems?
Action/Strategies:	<ul style="list-style-type: none"> ▪
Ongoing Conversation:	<ul style="list-style-type: none"> ▪
Interested Participants:	

Conversation/Topic:	Identity and Community Family Mass – Monthly
Convenor: (Not specified)	
Scribe: (Not specified)	
Other Members: (Not specified)	
Discussion Notes, Key Understanding, Outstanding Questions, Observations:	<p>Primary children involved in</p> <ul style="list-style-type: none">▪ the readings;▪ carrying of the gifts;▪ liturgical dancing;▪ taking up the collections
Action/Strategies:	
Ongoing Conversation:	
Interested Participants:	

Conversation/Topic:	Identity and Community Gay People in Church
Convenor:	(Not Specified)
Scribe:	(Not Specified)
Other Members:	Fr. Edmond Nixon, Marie Mills, Ann Matthews, Pat Walker, Helen Green, Susan Macleod, Lauranne Byrne, Connie Hannon and Gabrielle
Discussion Notes, Key Understanding, Outstanding Questions, Observations:	<ul style="list-style-type: none"> ▪ Being marginalised; ▪ We are not reading signs of the times (genetic, not lifestyle choice); ▪ Jesus' attitude –v- Church attitude; ▪ Homosexual people don't need to be marginalised - we ask Rome to react to the sign of the times and show acceptance of all humanity; ▪ Sexism, hetero-sexism presume not discussed in Church but relevant to youth etc. Relevant to life today – so are we saying Catholic Church not relevant to life today? ▪ Prejudice – how hard for gay person? ▪ Generis Base – not lifestyle choice, scientific base now. They are good compassionate people; ▪ Welcomed in individual churches by priests and parishes but turned away from Church by 'Party line'; ▪ We marginalise them – Jesus would not. Push towards 'Gay Mardi Gras' etc; ▪ Forced to alternate lifestyle and away from Church; ▪ Youth see Church as hypocritical for not being accepting of goodpeople/their friends; ▪ Focus on 'sex' – not their personalities and qualities as people – they are judged; ▪ Love and acceptance in home, community – but not our Church officially; ▪ We must all know a gay person and recognise their calibre – yet they are not treated as people with same needs as 'us' and just trying to live a life.
Action/Strategies:	
Ongoing Conversation:	
Interested Participants:	

Conversation/Topic:	Identity and Community How Youth Sees Us
Convenor:	Linda McNeill
Scribe:	(Not Specified)
Other Members:	(Not Specified)
Discussion Notes, Key Understanding, Outstanding Questions, Observations:	
<ul style="list-style-type: none"> ▪ They don't have a place for their 'say' in Church – social issues, climate and social justice; ▪ We will be seen by outsiders as pro-active in these areas, e.g. if there are lots of related articles in <i>Aurora</i>; ▪ How do young parents see us? They come to school Masses/liturgies but not at Church. <ul style="list-style-type: none"> – Make the music more exciting – play what they want; ▪ Encourage families to pray; ▪ Speak to kids – not at them – use new means to get to them – FACEBOOK; ▪ We need to be seen as a welcoming place; ▪ We haven't lost the youth – they're just taking a break; ▪ More flexible Mass times – Mass gatherings, family Mass, school Mass – Sunday; ▪ Marginalised for Aboriginal – poor – the open plate is intimidating; ▪ Need for welcome programs; ▪ Do we look like a Church of sinners or saints? ▪ Need their own space for youths - youth forums/groups. 	
Action/Strategies:	
Ongoing Conversation:	
Interested Participants:	

Conversation/Topic:	Identity and Community Loss of our Catholic Identity
Convenor:	(Not specified)
Scribe:	(Not specified)
Other Members:	(Not specified)
Discussion Notes, Key Understanding, Outstanding Questions, Observations:	
<ul style="list-style-type: none"> ▪ Do we still look like Catholics/see each other as Catholics? ▪ As Catholics we have lost our Catholic identity. It is being confused with “Christian”; ▪ We need to examine our identity as Catholic as separate from the others. What makes us different? ▪ Relevance – are we seen as relevant (by youth especially)? ▪ How is youth relevant to the life of the Church? ▪ How is God relevant to the life of youth? ▪ By connecting to youth we need to offer space, movement, unconditional acceptance, caring for all. Show them that we care for them in all their “messiness”. 	
Action/Strategies:	
Ongoing Conversation:	
Interested Participants:	

Conversation/Topic:	Identity and Community Persons in District
Convenor:	Edmond Nixon
Scribe:	(Not specified)
Other Members:	Patricia Bannister, Peter Gilligan, Kathy Kelly, Bev Hinks, Jen Partridge, Glen Martin (and several others).
Discussion Notes, Key Understanding, Outstanding Questions, Observations:	
<ul style="list-style-type: none"> ▪ Moving Forward Together – seen as a diocesan point of view <u>apart</u> from <u>local</u> identify, rather than <u>with</u> it. ▪ Identity starts with “Persons”. Identify as faith community in a district church already in each district, even if no priest; ▪ Our identity is a persons in real families in actual districts and work places, in faith communities where they are known and accepted; ▪ Identify people’s (real actual persons) gifts. Listen and respond to that identity; ▪ Welcome transient persons. 	
Action/Strategies:	
<ul style="list-style-type: none"> ▪ Think local, act local; ▪ Diocese as facilitator, not organiser 	
Ongoing Conversation:	
<ul style="list-style-type: none"> ▪ The conversation was energetic and will continue. Groups would like conversation to be facilitated locally. 	
Interested Participants:	

Conversation/Topic:	Identity and Community Youth - Community
Convenor:	(Not Specified)
Scribe:	(Not Specified)
Other Members:	(Not Specified)
Discussion Notes, Key Understanding, Outstanding Questions, Observations:	
<ul style="list-style-type: none"> ▪ Conversation in the schools in Religious Education to ask them their view on how they could participate <ul style="list-style-type: none"> – Listen more. ▪ Youth see us as dinosaurs; ▪ Bring youth in on major conversations with parishes and diocese <ul style="list-style-type: none"> – Social, climate change and social justice. ▪ Strengthen the link between schools and Churches; ▪ Good News stories for <i>Aurora</i>; ▪ For all in the Church to lead by example; ▪ How are we going to get back the parents of these young people <ul style="list-style-type: none"> – Good music. ▪ Have to meet young parents and support them in their role. Help them to get in touch with their own spirituality ‘at home with prayer’; ▪ Welcome young people into doing things in liturgy – ‘music that speaks to them’ ▪ Give children a voice <ul style="list-style-type: none"> – Don’t talk at them, talk to them 	
Action/Strategies:	
Ongoing Conversation:	
Interested Participants:	